Statewide System of Support for School Improvement

The Idaho Building Capacity project is designed to serve the needs of a selected group of school districts struggling to meet adequate yearly progress. While we are scaling up to provide IBC in all areas of Idaho, staffing and funding issues prevent it from being offered to *all* schools and *all* districts. To provide statewide support, the Strategic Plan for a Statewide System of Support for School Improvement was created. The system is based on *Nine Characteristics of High-Performing Schools*. The strategic plan incorporates the next three years of statewide school improvement.

Year 1—2008-2009

Month	Content
September	Introduction to Nine Characteristics of High-Performing Schools
Clear Focus	
	Roles & Alignment
	(Change Conversation)
	Overcoming Resistance
	Decision Making
October	Three Tier Model
High	
Expectations	
November	Optimizing Time and Resources
Effective	Fidelity
Leadership	Pacing Calendars
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Focus	
Professional	
Development	A C DI
	Action Planning
D 1	Creative School Finances
December	Collaboration Meetings <i>Elementary/Secondary</i> (Data, RTI, Grade Level,
Collaboration	Content)
Tanyany	Material Selection
January Curriculum,	Research Based re: Researched Based/Evidence Based
Instruction,	Research Daseu le. Researched Dased/Evidence Dased
Assessment	Comprehensive Assessment
February	Progress Monitoring – Secondary Level
Monitoring of	1 rogress monitoring – secondary Lever
Learning and	Three point decision rule/trend line analysis
Teaching and	Three point decision rule/ trend line analysis
1 cucinity	Action Planning
March	Data Collection Center for Educational Excellence – Survey Tool
April	Instructional Intensity (Explicit/Systematic/Engagement, Error
три	instructional intensity (Expirely Systematic/Engagement, Error

Supportive	Correction)
Learning	
Environment	
May	Parent Involvement
	Action Planning